



WASHINGTON

JUNIOR HIGH SCHOOL

Joliet Public Schools, District 86

Shavon Pittman
Principal

Sara Coombs
Asst. Principal

Academic Advisors
Latryce Anderson
Devin Clayton
Ruairi Fennessy

School Secretary
Cynthia Tellez

Dear Parents and Guardians,

Thank you for your interest in Washington Junior High & Academy. Enclosed is an application. Please complete all information and return it to Washington Junior High & Academy.

Washington Junior High & Academy staff believes in promoting a structured educational setting. We believe in emphasizing both academic and behavioral accountability along with promoting positive self-esteem in all our children.

Completed applications for all grades will be taken until March 21st. Students must demonstrate achievement at or above grade level in order to enroll and remain in the Washington Junior High Academy program. Students must exhibit positive behavior along with maintaining good academic standing.

The number of openings per grade level varies by year. Teacher recommendations, achievement test scores, and report cards are used to determine the eligibility of students. Notification letters indicating your child's status will be emailed.

Specific standards are maintained to ensure academic excellence. These include general entrance requirements, high achievement, positive behavior, regular on-time attendance, homework completion, academic honesty, and fulfilling the four-way learning agreement.

Parental involvement is a key component of the Washington Junior High School Academy Program. Parents must agree to support the school's philosophy by attending Open House and all Student-Led and Teacher-Requested Conferences. In addition, parents and guardians should attend at least one Parent University Session offered at Washington.

Please note that failure to fulfill these obligations may result in dismissal from the Washington Junior High School Academy Program.

Please feel free to call the school office with any questions.

Sincerely,

Dr. Shavon Pittman
Principal



Washington Jr. High Academy (Academy Application School Year 2025-2026)

Application/Admission Process

Application for incoming students will be accepted for the following school year only. If a student is not accepted, you may apply again for the next school year.

The **completed application** and the following requested documents items must be completed by **March 21st, 2025**.

- Star Test Record using the Unified Scale Score for the English Reading Test & English Math Test showing minimum percentile rank of 50 based on the average of at least three data points.
- Spring 2024 IAR Test Results (If Applicable)
- Parent/Guardian Survey
- Name and email address of Current Grade Level Teacher
 - Digital recommendation form will be sent
- Most recent Report Card
- Student Writing Prompt: In a 500-word essay (typed in English) answer one of the following prompts:
 - Describe a topic, idea, or concept you find so engaging that it makes you lose track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
 - What needs do you see in your community that should be addressed? What would you do to make a positive impact in your community?



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1. Student's Last Name: _____

2. Student's First Name: _____

3. Student's Middle Name (If Applicable): _____

4. Home Address: _____

5. Parents/Guardians Information:

Parent/Guardian 1: _____ Parent/Guardian 2: _____

Email: _____ Email: _____

Phone: _____ Phone: _____

6. Ethnicity: (Check One)

White

Multi-Racial

Asian

Black or African
American

Hispanic, Latino or
Spanish Origin

Native Hawaiian or
Other Pacific
Islander

American Indian or
Alaskan Indian

Other Ethnicity,
Race or Origin

Prefer Not to Say

7. What is your child's gender?

Female

Male

Other

Prefer Not to Say

8. Eligibility (Select all that apply)

IEP

504 Plan

Bilingual

None of the above

9. School Currently Attending: _____

10. Address of School: _____

(Please list full address of school if attending a non-District #86 school)

11. Current Grade Level:

5th

6th

7th

Parent Survey

(Please complete all the questions below)

12. Does your child have a quiet place to study/do homework?

YES

NO

13. How much time does your child spend studying nightly? _____

14. How likely is your child to persevere when faced with a difficult task? _____

(Range of Scores: 1-Gives up easily to 5-Persists to Completion)

15. Describe how your child demonstrates strength in one or more of these areas:
academically, socially, executive functioning skills.

16. Describe an area (academically, socially, executive functioning skills) where you would like to see your child grow.

17. What, if anything, would you like teachers to know about your child?

Teacher Recommendation from Current Grade Level Teacher

Please fill out the following information

(Your teacher will receive a Google Form link to fill out recommendation letter)

Current Teacher Name: _____

Current Teacher Email Address: _____

Scoring Rubric for Academy Application Essay Prompt
Total Possible Points - 12

Prompt Options: Please choose one of the two options below. Essay responses should be 500 words and typed, attached with your application.

Option 1: Describe a topic, idea, or concept you find so engaging that it makes you lose track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

Option 2: What needs do you see in your community that should be addressed? What would you do to make a positive impact in your community?

Standard and Skill Addressed	Meets or Exceeds 2 pts	Approaching 1 pt	Needs Improvement 0 pts
1. Central Idea of Prompt Addressed	The student has skillfully proven an understanding of the central ideas in the text(s) utilized. The understanding is accurate. The student has centered their writing in response to the prompt and prioritized the nature of the task. Their response to the prompt is logical and clear.	The student has demonstrated an overall understanding of the central ideas of the (text)s utilized, with some inaccuracy. The student has attempted to center their writing on the prompt, but diverges in one or more important ways.	The student has misunderstood the central ideas of the text(s) utilized. Their writing may also diverge from the prompt in some ways, or is an illogical response to the prompt.
2. Introduction	The student has provided an introduction and thesis that organizes the writing and demonstrates a command of the prompt.	The student's writing lacked an accurate introduction and thesis.	The student has forgotten an introduction or thesis.
3. Elaboration	As pertains to the supporting paragraphs: the student has elaborated upon the main idea of each structured paragraph. The student explains their ideas using supporting evidence, whether cited research or anecdotal support.	As pertains to the supporting paragraphs, the evidence is not thoughtful or elaborated upon enough. The student is not explaining their ideas in detail.	The student neglected to support their writing with evidence in the body paragraphs and/or did not elaborate at all.
4. Conclusion	The student has made attempts to conclude their writing in some way, bringing together the organization of the writing in a logical and impressive manner. (The C in ToSEEC).	The student has made attempts to conclude their writing, but it may not have been sufficiently logical or powerful.	The student has forgotten to conclude their writing in some way.
5. Cohesion of Writing	Throughout the writing, the student has used transitions from idea-to-idea, paragraph-to-paragraph. There is a sense of cohesion in the writing. The writing sample is well-organized.	The student may lack transitions in some areas and/or may have organizational flaws that detract from excellence.	The student lacks transitions and has organization flaws that impede the reader.
6. Grammar and Mechanics	The student is using grade-appropriate grammar and mechanics and spelling.	The student is mostly using grade-appropriate grammar and mechanics and spelling, but there are obvious errors.	The grammar and mechanics and/or spelling errors prevent a smooth reading.



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Estimados Padres y Guardianes,

Gracias por estar interesados en Washington Junior High y Academia. Incluido es la aplicación. Por favor llena toda la información y entrégalo a Washington Junior High y Academia.

Los maestros de Washington Junior High y Academia creen en la promoción de un entorno educativo estructurado. Creemos en enfatizar la responsabilidad académica y conductual junto con la promoción de la autoestima positiva en todos nuestros niños.

Tomamos las aplicaciones por todos los grados hasta el 21 de marzo. Los estudiantes deben demostrar logros iguales o superiores al nivel de grado para poder inscribirse y permanecer en el programa Washington Junior High Academy. Los estudiantes deben exhibir un comportamiento positivo junto con mantener un buen nivel académico.

El número de vacantes por nivel de grado varía según el año. Las recomendaciones de los maestros, los puntajes de las pruebas de rendimiento y las boletas de calificaciones se utilizan para determinar la elegibilidad de los estudiantes. Se enviarán por correo electrónico cartas de notificación que indique el estado de su hijo.

Se mantienen estándares específicos para garantizar la excelencia académica. Estos incluyen requisitos generales de ingreso, alto rendimiento, comportamiento positivo, asistencia puntual regular, finalización de tareas, honestidad académica y cumplimiento del acuerdo de aprendizaje de cuatro vías.

La participación de los padres es un componente clave del Programa de la Academia de la Escuela Secundaria Washington. Los padres deben aceptar apoyar la filosofía de la escuela asistiendo a la jornada de puertas abiertas y a todas las conferencias dirigidas por estudiantes y solicitadas por maestros. Además, los padres y tutores deben asistir al menos a una sesión universitaria para padres ofrecida en Washington.

Tenga en cuenta que el incumplimiento de estas obligaciones puede resultar en el despido del Programa de la Academia de la Escuela Secundaria Washington.

No dude en llamar a la oficina de la escuela si tiene alguna pregunta.

Aplicación para estudiantes entrantes se aceptarán únicamente para el siguiente año escolar. Si un estudiante no es aceptado, puede presentar su solicitud nuevamente para el próximo año escolar.

Debe de entregar la aplicación completa y los documentos solicitados para el 21 de marzo de 2025.

- Récord de Star Test usando la puntuación de escala unificada por la prueba de lectura en inglés y la prueba de matemáticas en inglés que muestran un rango percentil mínimo de 50 según el promedio de al menos tres puntos de datos.
- Resultados de IAR Primavera 2024 (si es aplicable)
- Encuesta de Padres/ Guardianes
- Nombre y correo electrónico de maestro de nivel de grado actual
 - Se enviará el formulario de recomendación digital.
- Reporte de Calificaciones más reciente
- Mensaje de escritura del estudiante: en un ensayo de 500 palabras (escrito en inglés), responda uno de los siguientes mensajes:
 - Describe un tema, idea o concepto que te resulte tan atractivo que te haga perder la noción del tiempo. ¿Por qué te cautiva? ¿A qué o a quién recurres cuando quieres aprender más?
 - ¿Qué necesidades ve en su comunidad que deberían abordarse? ¿Qué harías para generar un impacto positivo en tu comunidad?

1. Nombre Completo del Estudiante: _____

2. Direccion: _____

3. Información de Padres/ Guardianes:

Padre/ Guardian 1: _____ Padre/ Guardian 2: _____

Correo Electrónico: _____ Correo Electrónico: _____

Numero de Telefono: _____ Numero de Telefono: _____

4. Etnicidad:

Caucasico Nativo de Hawái o otro Pacífico Isleño

Multiracial Hispano, Latino o origen Español

Asiatico Indio americano o indio de Alaska Otra etnia, raza o origen

Afro-americano Prefiero no decir

5. Género del estudiante:

Masculino

Femenina

Otro

6. Elegibilidad (selecciona todos que aplican):

IEP

504

Bilingüe

Ningun

7. Escuela Actual: _____

8. Dirección de la Escuela: _____

(Por favor escribe la dirección completa si es una escuela fuera de Distrito #86)

9. Nivel Actual:

5o

6o

7o

Encuesta de Padres/ Guardianes

(Llena las preguntas a continuación)

10. ¿Tiene su hijo un lugar tranquilo para estudiar o hacer la tarea?

SI

NO

11. Cuánto tiempo pasa su hijo estudiando a noche? _____

12. ¿Qué posibilidades hay de que su hijo persevere cuando se enfrenta a una tarea difícil? _____

(Rango de puntuaciones: 1-Se rinde fácilmente hasta 5-Persiste hasta completarse)

13. Describa cómo su hijo demuestra fortaleza en una o más de estas áreas: académica, social y habilidades de funcionamiento ejecutivo.

14. Describa un área (académica, social, habilidades de funcionamiento ejecutivo) en la que le gustaría ver crecer a su hijo.

15. ¿Qué le gustaría que los maestros supieran sobre su hijo?

Recomendación del maestro de nivel de grado actual

(Por favor llena la información abajo)

Su maestro recibirá un enlace al formulario de Google para completar la carta de recomendación

Nombre del maestro: _____

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