Strategies for E-Learning for Students with IEP's and 504 plans

Below is a list of accommodations for students to utilize while completing E-Learning activities.

Setting:
Provide an uncluttered setting to complete work
Provide an environment that is free of distractions (e.g. TV, noise)
Scheduling:
Breaks frequently throughout the activity
Extra time to complete activities
Instruction:
Student reads content aloud
Break the content into smaller parts and summarize what they read
Highlight or write down important ideas of the reading