

Joliet Public Schools District 86
Grade 4 Social Studies Curriculum

Unit Title	Standards	Unit Overview
<p><u>Discovering the Social Sciences</u></p> <p>Trimester 1</p> <p>~ 6 weeks</p>	<ul style="list-style-type: none"> ● SS.4.G.1: Construct print and digital maps and other topographic representations to show the details of places and regions and their environmental characteristics. ● SS.4.H.1: Study important individuals or major events in order to recognize and explain that there are multiple cultural perspectives. 	<p>This unit explores the four core social sciences: economics, geography, civics, and history. Students will be introduced to the regions of the United States and will be able to identify the contributions of various groups to our country.</p>
<p><u>Geography</u></p> <p>Trimester 2</p> <p>~ 6 weeks</p>	<ul style="list-style-type: none"> ● SS.4.G.1: Construct print and digital maps and other topographic representations to show the details of places and regions and their environmental characteristics. ● SS.4.G.2: Explain how the cultural and environmental characteristics of places change over time. 	<p>This unit explores the different regions (Northeast, Southeast, Midwest, Southwest, West) and students will be able to identify what makes each region unique. It also allows students to hypothesize the effects of changes in geography on each region.</p>
<p><u>Discovering Illinois</u></p> <p>Trimester 3</p> <p>~ 6 weeks</p>	<ul style="list-style-type: none"> ● SS.3-5.IS.4: Gather relevant information and distinguish among fact and opinion to determine credibility of multiple sources. Developing Claims and Using Evidence SS.IS.5.3-5: Develop claims using evidence from multiple sources to answer essential questions. ● SS.4.H.2: Generate questions about multiple historical sources and their relationships to particular historical events and developments. ● SS.4.H.3: Explain probable causes and effects of events and developments in Illinois history. ● SS.3-5.IS.9: Explain the use of inquiry strategies, approaches, and use of relevant sources students could take to address local, regional, state, national, and global problems. ● SS.3-5.IS.10: Students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps that consider multiple viewpoints. 	<p>This unit focuses on the geography, history, economy, and government of Illinois. Students will learn the difference between primary and secondary sources and understand why people study the past. Students will also be able to spot economics all around them and explain how our state government functions.</p>