

## DK, LIFE & ABC E-Learning K-5 Schedule

Day 1	Day 2	Day 3	Day 4	Day 5
Reading: Complete pages 1-2 in <a href="#">ELA Packet</a>	Reading: Complete pages 3-4 in <a href="#">ELA Packet</a>	Reading: Complete pages 5-6 in <a href="#">ELA Packet</a>	Reading: Complete pages 7-8 in <a href="#">ELA Packet</a>	Reading: Complete pages 9-10 in <a href="#">ELA Packet</a>
Math: Complete pages 1-2 in <a href="#">Math Packet</a>	Math: Complete pages 3-4 in <a href="#">Math Packet</a>	Math: Complete pages 5-6 in <a href="#">Math Packet</a>	Math: Complete pages 7-8 in <a href="#">Math Packet</a>	Math: Complete pages 9-10 in <a href="#">Math Packet</a>
Functional: Complete 2 tasks from the <a href="#">Life Skills Choice Board</a>	Functional: Complete 2 tasks from the <a href="#">Life Skills Choice Board</a>	Functional: Complete 2 tasks from the <a href="#">Life Skills Choice Board</a>	Functional: Complete 2 tasks from the <a href="#">Life Skills Choice Board</a>	Functional: Complete 2 tasks from the <a href="#">Life Skills Choice Board</a>
Read or listen to a book on <a href="#">Storyline Online - Home</a>	Play a Math game on <a href="#">Cool Math Games</a>	Complete an online <a href="#">jigsaw puzzle</a>	Watch a cooking video on <a href="#">Youtube</a> and make the recipe with somebody at home!	Complete a fun indoor <a href="#">scavenger hunt!</a>

## Strategies for E-Learning for Students with IEP's and 504 plans

*Below is a list of accommodations for students to utilize while completing E-Learning activities.*

<b>Setting:</b>
Provide an uncluttered setting to complete work
Provide an environment that is free of distractions (e.g. TV, noise)
<b>Scheduling:</b>
Breaks frequently throughout the activity
Extra time to complete activities
<b>Instruction:</b>
Student reads content aloud
Break the content into smaller parts and summarize what they read
Highlight or write down important ideas of the reading