




Grade 7 E-Learning Days

	Day 1	Day 2	Day 3	Day 4	Day 5	Daily Tech Option
ELA	<p>Read the article "How "name, image and likeness" rights change the game for NCAA athletes"</p> <p>Complete the FRAYER over the 4 words from the article.</p>	<p>Re-read the article "How "name, image and likeness" rights change the game for NCAA athletes"</p> <p>Complete the 4 comprehension questions.</p>	<p>Re-read the article "How "name, image and likeness" rights change the game for NCAA athletes"</p> <p>Respond to the Newsela Write Prompt in the space provided.</p>	<p>Re-read the article "How "name, image and likeness" rights change the game for NCAA athletes"</p> <p>Complete the T-chart of pros and cons of college athletes profiting off of their fame and respond to the prompt</p>	<p>Read the poem "Most Valuable Player" by Sarah Van Arsdale.</p> <p>Complete the 4 text dependent questions.</p>	<p>Choose 1 for 30 minutes MyON myON OR Freckle  Adaptive Practice</p>
Math	<p>Adding and Subtracting Integers Maze</p> <p>Complete the problems to escape the maze. Try to complete it without having to turn around!</p>	<p>Multiplying and Dividing Integers Sign Sort</p> <p>Cut out the expression cards. Determine if each expression has a positive or negative solution. Place the cards on the mat.</p>	<p>Create a number line from -10 to +10</p> <p>Label the following points: all integers between -10 and 10, 5 positive fractions, 5 negative fractions, 5 positive decimals, and 5 negative decimals. Explain how you knew where to place each number.</p>	<p>Equation Match</p> <p>Cut out the equation cards. Solve each equation and place the card over the appropriate solution on the Equation Match Answer sheet.</p>	<p>Equation Doctor</p> <p>A student came in with a problem. You must diagnose the problem and prescribe a treatment to get the student back on track.</p>	<p>Freckle  Fact Fluency Adaptive Practice (30 Minutes)</p>
Science	<p>Create your own constellation</p>	<p>Read "Becoming an Astronaut" and complete the <i>Hands-On Activity</i> section at the end.</p>	<p>Read "Becoming an Astronaut" and complete the <i>School-Home Connection</i> section at the end.</p>	<p>Read "Becoming an Astronaut" and complete the <i>Think and Write</i> section at the end.</p>	<p>Graph Analysis Practice/Review</p>	<p>Constellations Across Cultures OR </p>
Social Science	<p>Civil War Hardtacks</p>	<p>Read "Political cartoons from the Civil War and Reconstruction era" and answer the questions at the end.</p>	<p>Read "Black Leaders During Reconstruction" and answer the questions at the end.</p>	<p>Review facts about Reconstruction and have a discussion/debate with someone about the question at the end of the document.</p>	<p>Read "Compromise of 1877: The corrupt bargain that ended Reconstruction" and answer the questions at the end.</p>	
Physical Education -or- Health (student schedule)	<p>Physical Education Day 1</p>	<p>Physical Education Day 2</p>	<p>Physical Education Day 3</p>	<p>Physical Education Day 4</p>	<p>Physical Education Day 5</p>	
Fine Arts	<p>Music - Voyager 2020</p>	<p>Art - How to Draw a Butterfly</p>	<p>Music - Design an Album Cover</p>	<p>Art - People, Places, and Other Ideas Fun Draw</p>	<p>Music - Music Listening Activity (SQUILT)</p>	